We already know that you have the skills to succeed post-graduation. The question is **how do you talk about your skills and experiences in a way that makes sense to employers**? After talking with lots of employers of IU grads, the College of Arts & Sciences identified twelve career competencies. By translating your experiences into this language of career competencies, you can help employers understanding exactly how valuable you are. Let's take a look at these competencies and see how you've developed them during your time at IU!

| What is it? | What does it mean? | How did you develop it? |
|--|---|-------------------------|
| Equity and Inclusion | Demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures. Engage in anti-racist practices that actively challenge the systems, structures, and policies of racism. | |
| Communication | Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization. | |
| Teamwork & Collaboration | Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities. | |
| Leadership & Influence | Recognize and capitalize on personal and team strengths to achieve organizational goals. | |
| Digital Literacy | Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals. | |
| Professionalism & Career Management | Understand and demonstrate effective work habits. Act in the interest of the larger community and workplace. Proactively develop oneself and one's career through continual | |

| | personal and professional learning, awareness of one's strengths and weaknesses, navigation of career opportunities, and networking to build relationships. | |
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| Critical Thinking | Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information. | |
| Applied Problem Solving | The process of designing, evaluating and implementing a workable strategy to achieve a goal. | |
| Ethical Reasoning | Recognizing ethical issues arising in a variety of settings or social contexts, reflecting on the ethical concerns that pertain to the issue, and choosing a course of action based on these reflections. | |
| Creativity and Innovation | Generating new, varied and unique ideas, and making connections between previously unrelated ideas. Combining established elements in a new way to create something new. | |
| Community Engagement | Develop a consciousness about one's potential contributions and roles in the many communities one inhabits, in person and online, and takes action accordingly. | |
| Resourcefulness, Self-Learning and Adaptability | Set a foundation for long-long learning built on resilience and curiosity with an emphasis on applied problem solving and navigating diverse settings and varied challenges. | |