CAREER PLANNER

HELPING YOU REACH YOUR INTERNSHIP, CAREER + GRADUATE SCHOOL GOALS
Design a life you’ll love

The Walter Center for Career Achievement is here to help you discover your interests to achieve a lifetime of meaningful and fulfilling work. We want you to love what you do, because we know how great that feels! We love what we do—uncovering all that motivates, inspires, and excites you to find a career that will continue to motivate, inspire, and excite you.

Planning for life beyond college can be overwhelming—maybe even a little scary. Not to worry! We’re here to shift all that nervous energy into excitement about your future.

Remember, it’s never too early (or too late) to make a plan. If you have no clue where to begin, we’ll help you get started. If you feel like you’re behind everyone else, we’ll get you caught up. We’ve been there, and we’re here to guide you every step of the way, helping you:

• Discover career paths that interest and inspire you
• Translate your strengths and talents into marketable skills
• Connect with employers, industry experts, and alumni
• Gain meaningful experience
• Optimize your career potential
• Promote your best self
• Gain confidence (and have fun) along the way

While this planner has tons of information you can use to get started, the Walter Center is where the real magic happens! We encourage dropping into the Career Studio, or scheduling a one-on-one appointment.

Contact Us
✦ (812) 856-4278
✦ iuwalter@iu.edu
✦ Ernie Pyle Hall, 2nd Floor 940 East 7th Street Bloomington, IN 47405

Drop-Into the Career Studio
✦ Weekdays, Fall and Spring Semesters
✦ 10 a.m. to 4:30 p.m.
✦ Check-in at the 2nd Floor Welcome Desk
Our professionally trained undergraduate peer coaches will help you explore jobs, knock out application materials, and assist you in whatever you need to take the next step.

Career Coaching by Appointment
✦ Scheduled at indiana.joinhandshake.com
✦ Check-in at the 2nd Floor Welcome Desk
Our career coaches help you navigate all the newness of college and beyond, while offering personalized advice, guidance, and support.

Professional Portraits by Appointment
✦ Scheduled at indiana.joinhandshake.com
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Step up your online profiles with a free, outdoor professional portrait.

Career Courses
The Walter Center’s courses help you with everything from exploring and choosing a major that fits your interests to applying for opportunities post-graduation. Includes options for gaining credit while you complete an internship.

Career Fairs + Events
There’s always something exciting happening at the Walter Center—career fairs, events, and other chances to connect with employers, alumni, and your peers—live and in person!

Visit our Website
Get all the information in this guide and more at www.careers.college.indiana.edu.

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✦ Instagram @iuwaltercareers
✦ Twitter @iuwaltercareers
✦ Linkedin.com/company/iuwaltercareers

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✦ Linkedin.com/company/iuwaltercareers
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Keys to Career Success

We’ve tested and perfected our go-to formula for career planning, built around four guiding principles—the secret sauce to career success:

- **Pursue Impactful Experiences**
  Experience will help you expand your skills and grow in self-awareness, giving you a taste of the day-to-day, so you can start cataloging your likes, dislikes, and “must haves” for a career. Experience comes in many forms, from low-commitment gigs like job shadowing to more involved opportunities like internships.

- **Design Your Life**
  Using your experience as a measuring stick, you can begin to map out plans that bridge the gap between who you are and who you want to be. No plan is going to go off without a hitch, so we encourage you to be flexible, adaptable, and able to roll with the changes (which happens to be exactly what your employers will be looking for, too!)

- **Share Your Story**
  It’s the practice of intentionally crafting your personal brand; consistently promoting your talents and assets in a way that intrigues, attracts, and adds value to employers. We will help you tell your story with purpose and poise, connecting the dots between classroom and career and building a strong profile through application materials, networking skills, interviews, and more.

- **Build Meaningful Connections**
  In the world of work, who you know can be as important as what you know. That’s why the ability to build a network of meaningful connections is an absolute must. Throughout your journey, you’ll come across many people who are invested in your success and ready to help, from your teachers and career coaches to the powerful network of College alumni who’ve been there, done that—and are ready to give back.
How do I pursue impactful experiences?

Even if you don’t know what you want, start getting experience! You’ll develop self-knowledge about your likes, dislikes and “must haves” in the world of work (you’ll acquire marketable skills, too). It can be low commitment, like a job shadow, or more involved, like an internship, depending on your confidence and preparation.

How Confident Are You?

Think about the potential field in which you would like to gain experience. How confident are you in pursuing this field post-graduation? How you answer this scaling question may help determine the level of commitment you are seeking with this experience.

<table>
<thead>
<tr>
<th>IF YOU THINK:</th>
<th>TRY THIS:</th>
<th>CONFIDENCE:</th>
<th>COMMITMENT:</th>
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</table>
| “I have no clue if I like this field, but I’m interested.” | Job Shadow  
Informational Interview | Low         | Low         |
| “I think I like this field, but I haven’t tried it yet.” | Community Volunteer  
Student Organization  
Part-Time Job  
Faculty Research | High         | High         |
| “I have some exposure, but I need more to make sure it’s a good fit.” | Internship | High         | High         |
What are these experiences?

How do you start to get experience if you’ve never had any before? First, we will break down what each of these experiences are and then figure out how you can begin to pursue each one.

**Job Shadow**

A job shadow is the opportunity to spend time observing someone working in a field you find interesting. While you won’t be doing hands-on work, you’ll get a chance to preview the work and see what a day in the life of the career looks like.

**Informational interview**

Whereas a job shadow is a chance to follow someone around while they do their job, an informational interview is an opportunity to ask someone a list of questions and have a conversation about their work. This is a good chance to ask specific questions you have about a career field and how to best enter the field, as well as information about the tasks, duties, perks, and challenges of working in the field.

**Find Someone to Job Shadow or Interview**

- Asking people you know. Do you have any personal connections to this industry? If not, ask your friends, family, and faculty — you’ll be surprised how easy it is to find someone working in your industry of interest!
- Using LinkedIn or the Walter Center Success Network to discover IU alumni. (Tip: Learn more about how to reach out to alumni on page 54.)

**Don’t Forget to do Your Research**

It’s important to prepare for your informational interview by writing out specific questions you’d like to ask. Ask whatever you are curious about, but don’t ask about anything too personal, such as compensation.

**Student Organizations**

Joining a student organization allows you to meet other students while you gain experience and skills. Many organizations have leadership positions that allow you to build specific skills, such as treasurer or marketing chair. A leadership position will stand out on your resumes and allow you to develop marketable skillsets.

**Part-Time Jobs**

You’ve still got to pay the bills. The good news is a part-time job is a great way to see if you like a particular field while still making some money.

Even if your job doesn’t necessarily align with your career interests, you may be able to convince your supervisor to let you take on projects and responsibilities that better align with your interests after you’ve built up some credibility in the role.

**Community Volunteering**

Volunteering is a chance to give back to your community while trying out a career and developing skills. Bloomington has over 300 nonprofit organizations that range from working with animals to community gardening and music festivals.

Some opportunities will be short-term (such as those preparing for an event or festival) while others might be ongoing (such as shifts at a food pantry or an after-school program for children). Choose opportunities that work best with your schedule and level of commitment.

**Research positions**

Whether you want to attend graduate school or not, engaging in research with faculty is a great opportunity to build skillsets that look good on a resume and help you learn about the types of work that interest you. There are also scholarships and grants available on campus if you want to conduct research of your own.

**Internships**

This is probably the most well-known of all the experiences we’ve discussed so far. Internships are generally a formal opportunity to work with an employer in a field of interest. They are a great chance to build industry connections and get a real sense of whether you like a particular type of work. While many students do internships in the summer, there are also lots of opportunities to find internships in the fall and spring semesters.
Join the Walter Center Success Network

The Walter Center Success Network is a professional networking platform for the College of Arts + Sciences. By joining WCSN, you will be able to make connections with Hoosiers in your industry or city, share career advice or gain insights from experienced professionals, and access career development resources.

Use the Walter Center Success Network to Informational Interview

To get started, you just need to log in at www.wcsn.indiana.edu using your IU username and passphrase. Once you complete your profile, you can browse through the network of College of Arts + Sciences alumni in order to find someone you want to connect with. From there, you can open a profile and click on “Let’s Connect,” and the website will guide you through the process.

Sample Questions

• How did you end up working in this industry?
• What experiences helped you be successful in this field?
• What are some of your favorite parts of this type of work?
• What are some of the challenges?
• What advice would you give a college student thinking about entering this field?
• Was this always your plan, or did you consider other types of work before landing here?
• Are there specific experiences or skillsets I should focus on acquiring now to be a better fit for this industry in the future?

What Questions Would You Ask?

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Where do you find opportunity?
Once you’ve narrowed down which type of experience you would like to pursue you will need to do some searching to find a particular opportunity that’s right for you.

Volunteer Positions

Visit bloomington.in.gov/volunteer
The City of Bloomington Volunteer Network posts a variety of volunteer opportunities all year long. If you’re looking to volunteer in a different city, search for a similar network for that area.

Student Organizations

Visit beinvolved.indiana.edu
Each fall semester, the Student Involvement Fair brings together the hundreds of student organizations on campus. This is a great time to check out all of the opportunities at once and talk to other students who’ve been involved in the groups before committing to one organization. Many departments have student organizations under their umbrella — ask your academic advisor and faculty for organizations in your major.

Part-time Work

Visit careers.college.indiana.edu
Career Link, our job board, features many part-time opportunities.

Visit career.indiana.edu/career-events
Each fall, campus hosts a part-time job fair with on-campus and off-campus opportunities. This is a great time to check out part-time opportunities in Bloomington.

Visit jobs.iu.edu
Use this website to look for additional part-time jobs at IU.

Research Positions

Start by asking the academic advisors and faculty in your department about potential opportunities. Departments may have different timelines, so know when applications are accepted and how to apply. Don’t hesitate to reach out to faculty in other departments and majors, especially if you are interested in their research. Many offices on campus not affiliated with an academic department also offer research opportunities.

Visit jobs.iu.edu
Ask around or look here to find these opportunities.

Visit scholarships.indiana.edu or hutton.indiana.edu
Organizations such as the Hutton Honors College and the Office of Scholarships have research funds for undergraduate students — check their websites to see what is available.

Internships

Visit careers.college.indiana.edu
The Walter Center hosts multiple career fairs each semester. Visit our website to prepare for a career fair, search for positions on our job board, and apply for internship scholarship. If you’re interested in an organization that doesn’t have any positions posted, don’t hesitate to reach out to them. You never know when they might be willing to create an internship opportunity just for you.
Design Your Life

Before you know where you’re going, you have to know where you’ve been. It’s important to examine and reflect on your past experiences, both professional and personal. What about your experiences engaged and energized you? What themes emerged from your various experiences? How do they impact what you want to do after graduation?

It may be tempting to settle on one answer, but because the future is unpredictable, we encourage you to be flexible and develop multiple plans. You’ve probably figured out by now that the best way to plan for unpredictability to embrace flexibility and adaptability.

The activities outlined below and on the following pages are designed to help you reflect on your past and brainstorm for your future.

1. **Wayfinding Journal**
   - This journaling activity will help you process your current experiences to find patterns and think about next steps. **Perfect for:** Students who need direction and aren’t sure what comes next.

2. **Life Plan(s)**
   - This planning activity encourages you to think about alternative career goals and stretch beyond a singular post-graduation plan. **Perfect For:** Everyone - life can throw curve balls to us all and it’s always good to be nimble and flexible with our career (and life) plans!

3. **Decision Making**
   - This decision-making activity allows you to rank and analyze your potential choices to gain clarity around next steps in your career plan. **Perfect For:** Students who are stuck in the decision-making phase of career planning and have a hard time making big decisions.

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Have you ever had your phone or car GPS fail while you were driving somewhere unfamiliar? What did you do? Maybe you pulled into a gas station to ask for directions (or get a phone charger) or maybe you just kept moving toward your destination by following roads signs and trusting your sense of direction.

We can use these same ideas to navigate our lives. Paying attention to the times in your daily life in which you are engaged and energized can help lead you in a direction that brings you closer to your goals.

**Finding Your Way**

**Wayfinding Journal**

Track your daily activities (classes, work, student organization meetings, volunteer meetings, social activities, etc.) in the Wayfinding Journal. You’ll want to note if you feel particularly energized or engaged in the activity you’re doing, or if you reach flow, which occurs when you get so involved in an activity that you lose track of time, reach inner clarity and feel calm.

**After you complete the week, take some time to review your journal. What patterns do you see? What surprises you?**

Tracking your activities throughout the week will help you narrow in on the direction you’d like to travel in to get closer to a destination in your career development. Trust your internal compass to help you steer yourself and consider meeting with a career coach to share your reflections. A completed journal entry would look something like this:

```markdown
**NOTES:**

**ENGAGEMENT:**

**ENERGY:**

**FLOW:**

**ACTIVITY:** VOLUNTEERING AT IU AUDITORIUM

**USHERED AUDITORIUM GUESTS. I LIKED BEING ABLE TO BE INVOLVED WITH THE ARTS BUT I DIDN’T FEEL ENERGIZED FROM INTERACTING WITH SO MANY PEOPLE.**
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The Wayfinding Journal

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Which activities flowed effortlessly for you?

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Which activities left you with more energy than you had at the start?

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Which activities drained energy from you?

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Create a Life Plan(s)

We sometimes think about our life plan in a singular, linear way. We often think about our “Plan A” as being the absolute goal and our “Plan B” as a back-up if things don’t go according to plan. In reality, life doesn’t often unfold in such a neat, orderly way. As someone on the cusp of beginning a post-college career journey, it’s important to keep an open mind and brainstorm multiple plans for the future – not just committing to one path forward.

In their book Designing Your Life, Bill Burnett & Dave Evans introduce the idea of Odyssey Planning, which requires readers to create three separate versions of their lives for the next five years.

Odyssey Planning 101²

Create three alternative versions of the next five years of your life. Each one must include:
1. A visual/graphical timeline. Include personal and non-career events as well – do you want to take a pottery class, train to win the CrossFit Games, or learn how to bend spoons with your mind?
2. A title for each option in the form of a six-word headline describing the essence of this alternative.
3. Questions that this alternative is asking – preferably two or three. A good designer asks questions to test assumptions and reveal new insights. In each potential timeline, you will investigate different possibilities and learn different things about yourself and the world. What kinds of things will you want to test and explore in each alternative version of your life?
4. A dashboard where you can gauge:
   - Resources (Do you have the objective resources – time, money, skill, contacts – you need to pull off your plan?)
   - Likability (Are you hot or cold or warm about your plan?)
   - Confidence (Are you feeling full of confidence, or pretty uncertain about pulling this off?)
   - Coherence (Does the plan make sense? Is it consistent with you and your Workview and Lifeview?)

Watch Us Do It:

Alternative Plan: #1 6 word title: Life as a D.C Museum Curator

<table>
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<tr>
<th>NOW</th>
<th>YEAR 1</th>
<th>YEAR 2</th>
<th>YEAR 3</th>
<th>YEAR 4</th>
<th>YEAR 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continue Internship at the Mather’s Museum</td>
<td>Go to Graduate School</td>
<td>Grad School Year 2</td>
<td>Work at a Museum</td>
<td>Get Promoted!</td>
<td></td>
</tr>
<tr>
<td>Apply to Art History Graduate Programs in D.C.</td>
<td>Move to D.C.</td>
<td>Look for Jobs at Museums in the D.C. Area</td>
<td>Trip to Italy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate from IU!</td>
<td>Find a Side Job as an Art History Tutor</td>
<td></td>
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</tbody>
</table>

Questions this plan addresses: Is D.C. too big for me? Will I make enough money? Will I get tired of working at a museum?

Resources 100  I like it 100  Confidence 100  Coherence 100

It’s your Turn!

Alternative Plan # ____  6 word title:

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<tr>
<th>NOW</th>
<th>YEAR 1</th>
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<th>YEAR 3</th>
<th>YEAR 4</th>
<th>YEAR 5</th>
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Questions this plan addresses:

- Resources: 0/100
- I like it: 0/100
- Confidence: 0/100
- Coherence: 0/100

Alternative Plan # ____  6 word title:

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<th>YEAR 3</th>
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<th>YEAR 5</th>
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</table>

Questions this plan addresses:

- Resources: 0/100
- I like it: 0/100
- Confidence: 0/100
- Coherence: 0/100

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<th>YEAR 3</th>
<th>YEAR 4</th>
<th>YEAR 5</th>
</tr>
</thead>
</table>

Questions this plan addresses:

- Resources: 0/100
- I like it: 0/100
- Confidence: 0/100
- Coherence: 0/100
**Making Decisions**

It can be hard to trust our own judgment and weigh our options objectively when making big decisions. You may have used a pro-and-con list in the past — this can be helpful, but it doesn’t tell you how positive a pro is or how negative a con is. Using a weighted decision-making matrix is the best way to make a distinction between those elements.

**How do I do it?**

Below, we’ll go through an example to see how it works, and then you’ll try it out for yourself. In this example, a student is trying to decide what institution they want to attend for graduate school. The student knows that faculty, location, cost, graduate assistantship options, courses offered, and program prestige are important.

**How does this help me make a choice?**

When you complete your chart, you aren’t locked into choosing the highest scoring option. This strategy allows you to think strategically about what you want and value. We hope thinking through these scores gives you clarity about the option that’s right for you. It’s possible you’ll see the scores and be disappointed that option 2 scored higher than option 3 and decide to follow your gut.

This tool will help you look at your options from multiple angles and help you feel more informed about why you think a certain way about a choice and why you are leaning a certain way. You may want to use it when deciding which course to register for, or what internship or job offer to accept. It can be applied to many scenarios.

**Learn How it Works:**

1. Decide on the 5-8 factors that will influence your decision.
2. Split 100 percentage points to indicate how much each matters.
3. Make vertical columns and list each of the potential decision choices you are considering.
4. Rate each factor (1-10) by its level of appeal (1 = not appealing at all. 10 = extremely appealing.) in each of the potential decisions you are considering.

<table>
<thead>
<tr>
<th>FACTOR</th>
<th>%</th>
<th>OPTION 1</th>
<th>OPTION 2</th>
<th>OPTION 3</th>
<th>OPTION 4</th>
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<tbody>
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<td>Washington University</td>
<td>University of Illinois</td>
<td>Vanderbilt University</td>
<td>Duke University</td>
</tr>
<tr>
<td>Faculty</td>
<td>20%</td>
<td>6</td>
<td>7</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Location</td>
<td>10%</td>
<td>4</td>
<td>8</td>
<td>6</td>
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5. Multiply the percentage for each factor by the rating given to each option. For example, the 20% given to faculty multiplied by its 7 rating for option 12 equals 140. The option 2 column further demonstrates how this works.

6. Add the results for each factor to get the total scores for each option. For example, in option 2, adding the results 140+80+120+120+60+35 = 555.

### Try it Out:
Help yourself decide what major to choose, job or internship offer to accept, or even what student organization you want to join. You can use this tool to help you look at your options, whatever they may be, from multiple angles so you can feel more informed.

### What did you learn from completing the chart?
Share Your Story

Once you’ve designed a few potential plans for the future, it’s time to connect the dots between the experiences you’ve gained and the places you want to go.

How do you do this? You tell your liberal arts story: how you came to your college major, what you learned from your experiences, and why you’ve decided on a particular destination.

We’ll help you tell this story through the job search process – from drafting application materials, like resumes and cover letters, to attending career fairs and interviewing with employers.

Let’s get started!

What makes a job search successful?

On the following pages, you’ll learn step-by-step what materials you need for a successful job search, how to create them from scratch, and how to present them effectively to an interviewer, recruiter or potential employer.

CREATE A COVER LETTER

A successful cover letter conveys your unique voice to employers and adds context to your resume.

CREATE A RESUME

A successful resume strengthens your chances of securing an interview.

INTERVIEW SUCCESSFULLY

Interviewing is one of the most stressful parts of the job search for many students, but a few simple steps can greatly improve your chances of getting an offer.

ATTEND A CAREER FAIR

On-campus events like career fairs provide a great opportunity to meet potential employers and share your story.
Where should I start?

Many students think the best way to find opportunities is to continuously apply for many different jobs and internships over and over again. In reality, job and internship seekers should divide their time between:

<table>
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<th>60%</th>
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</thead>
<tbody>
<tr>
<td>Researching opportunities</td>
<td>Networking with colleagues or potential employers</td>
<td>Applying for opportunities</td>
</tr>
</tbody>
</table>

The job and internship search process is generally nonlinear and you may revisit these three steps multiple times during your search.

How to Research Effectively

You will need to do some research to make sure an organization is a good fit for your needs and experience. You also need to be informed about the company in order to prepare your application materials.

**COMPANY WEBSITES**

Most organizations have an official website where you can find mission statements, statistics, current initiatives and other useful information.

**SEARCH ENGINES**

See if there are news stories about the organization. Did they do anything newsworthy lately? It is important to be aware of both positive and negative news stories related to organizations.

**SALARY WEBSITES**

It’s good to know average salaries in your industry and, if possible, your organization of interest. Look at Onetonline.org for nationwide salary statistics and sites such as glassdoor.com for specific company statistics.

**INFORMATIONAL INTERVIEWS**

If you can find someone, an informational interview can help you learn about the inner workings of a company through someone who already works there — and you’ll gain a new contact!
Where should I apply for jobs?

Applying for jobs and hoping for the best won’t get you results, but neither will applying for jobs with the wrong resources. Use these resources to find a position you’d like to apply for.

First, use the Walter Center Website

Go to careers.college.indiana.edu. Our website has many online resources to aid in your job search, including industry-oriented search engines, professional associations, job and internship postings, and a calendar of events that will allow you to meet recruiters. Then visit:

### COMPANY WEBSITES

Most organizations have an official website where you can find mission statements, statistics, current initiatives and other useful information.

### HANDSHAKE

On Handshake, you can browse hundreds of full-time jobs and internships, see which employers are visiting campus, apply for an on-campus interview and make a coaching appointment.

### LINKEDIN

In addition to networking, LinkedIn also features a large number of job postings from across the world. You can search by industry, location, or employer.

Did you find anything interesting that you might want to apply for or come back to later?

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________
Creating a Cover Letter

For most applications you’ll need at least a cover letter and a resume. Each job posting will list additional content you may need, such as a letter of recommendation or a portfolio. You can always ask a career coach for help tailoring your application materials to your specific industry.

A cover letter allows you to express your interest in and enthusiasm for the position and the organization. It also allows you to highlight skills or experiences that are especially relevant to the position, demonstrate your written communication skills, and strengthens your chances of securing an interview.

COVER LETTER DO’S AND DON’TS

- Save the file as a PDF, unless otherwise instructed
- Include your name in the document title: Taylor_Katherine.pdf
- Use block formatting: Left-align text with double spaces between sections
- Use the header from your resume

• Restate your resume
• Submit without proofreading

Need help with your job search?

Drop into Career Studio at the Walter Center for Career Achievement weekdays, 10 a.m. to 4:30 p.m. during Fall and Spring semesters for unstructured time to work on your resume or cover letter, research organizations, or ask a career coach quick questions about other career-related topics. Students often visit the Career Studio to talk with an undergraduate peer coach about these topics.

• Exploring Career Communities
• How to format a cover letter
• What to say to a recruiter on LinkedIn
• Using the Walter Center Success Network
• Benefits of taking a career course
• Creating a resume from scratch
• Finding opportunities to gain experience
Build Your Cover Letter

**Introductory Paragraph**
- Briefly state why you’re writing
- Mention the specific job title and how you heard about the opening
- If you have a personal connection to the organization, mention that person’s name
- Mention something you know or respect about the organization

**Body Paragraph**
- State how your skills, education, or experience match the requirements of the position.
- Use one or two specific examples and short stories to provide evidence of relevant skills, strengths, and accomplishments, without repeating your resume word for word.
- Mention how the experiences you wrote about will let you help the employer.

**Closing Paragraph**
- Refer to the enclosed resume and provide your phone number and email address to make it easy to contact you.
- Express your appreciation for the employer’s time and consideration.

---

**What is something unique about this organization that appeals to you?**

**What is a skill you want to highlight? What is an example or story that demonstrates that skill?**

**Skill to Highlight:**
- i.e., ability to work in a team

**Example or Story:**
- i.e., student research experience in a lab with seven other peers
2112 N. Dogwood Avenue  
Bloomington, IN 47405  

November 2, 2022  

Ms. Louise Julien  
Human Resources Manager  
Southern Mental Health Center  
123 Crimson Way  
Indianapolis, IN 40326  

Dear Ms. Julien:  

I am writing to apply for the Care Coordinator position at Southern Mental Health Center, which I learned about on LinkedIn. The mission of Southern Mental Health, to “empower our clients while contributing to the field,” aligns perfectly with my own philosophy of supporting clients in making their own life improvements. I believe that my experience as a mentor and a tutor, along with my degree in Psychology from Indiana University in Bloomington makes me an excellent candidate for this position.  

A strong example of my experience that directly relates to the Care Coordinator position occurred when I was a student researcher for the Cognition and Action Neuroimaging (CAN) Laboratory in the Psychology Department. I worked as a member of a seven-person team to analyze findings from observations of 18 toddlers’ cognitive interactions. This project taught me to gather and assess findings accurately. In working with toddlers, I also learned to actively listen and observe to understand and prioritize their unique needs and complete my duties efficiently.  

In closing, I am excited about this opportunity and eager to discuss how my education and professional experience make me a strong candidate for the Care Coordinator position. I look forward to learning more about the position and Southern Mental Health Center. My resume is enclosed for your review. Please contact me at 812-855-0000 or email me at kattay@iu.edu. Thank you for your time and consideration.  

Sincerely,  

Katherine C. Taylor  
Enclosure
Creating a Resume

A resume is essentially a summary of your career so far. It tells where you’ve been to help you get to where you want to go. There are a few key things to do:

---

**CREATE A MASTER RESUME**

Write down everything you have done since coming to IU. If you are a freshman or sophomore, you can still include experience from high school (only very relevant high school info should be used after sophomore year). List everything, including volunteer experience, internships, jobs, relevant coursework, student clubs or groups, and study abroad.

**PUT THE PIECES TOGETHER**

Begin creating “experience blocks,” consisting of organization/company, job title, location, dates, and accomplishment statements. Create an education section and, potentially, sections for technical skills, language competencies, and other involvement.

**TAILOR IT FOR A SPECIFIC POSITION**

Read the job description, making notes about skills or traits mentioned. Make a list of the skills you would like to highlight in your resume.
TYSON C. LORENZO
1101 North Fee Lane, Bloomington, Indiana 47405
812-855-0000 | tclorenzo@iu.edu

EDUCATION & HONORS
Indiana University
Bachelor of Arts | GPA 3.74/4.00
Majors: Psychology; International Studies
Minors: Health Studies; East Asian Languages & Culture (Chinese Mandarin, Proficient)
Psi Chi Honor Society (top 35% of class, min GPA in psychology courses of 3.50)
Hudson Holland Scholars Program (top 20% of high school class; 3.2+ GPA)

PSYCHOLOGICAL RESEARCH EXPERIENCE
Cognition and Action Neuroimaging (CAN) Laboratory, Indiana University
Student Researcher
• Research toddlers’ cognitive interactions using functional magnetic resonance to determine cognitive growth
• Analyze results of interactive sessions based on child’s actions to make conclusions regarding brain function and understanding
• Collaborated with group to present research findings at annual convention

CULTURAL IMMERSION & LANGUAGE
Gabarone – Community Public Health Summer Program, Indiana University
Student Member
• Gained cross-cultural competency through living with local family resulting in increased awareness
• Designed local flyer campaign using Photoshop to promote safe drinking water habits in several towns
• Completed patient intake forms based on medical history questions to best provide services at local clinic
Practical English Tutorials Program, Indiana University
Tutor
• Facilitated conversations using Chinese Mandarin to explain English Language concepts to international students
• Collaborated with team of tutors to plan activities designed to increase students’ English vocabulary
• Critiqued writing assignments to address grammatical issues and improve writing ability
• Created discussion topics based on conversational English to promote student engagement with classmates
• Advised students by assessing needs regarding intercultural conflicts due to language barriers

MENTORING & LEADERSHIP EXPERIENCE
Big Brothers Big Sisters
Mentor
• Provide friendship and guidance to 8-year-old for two hours each week
• Plan museum trips for group of five students to increase cultural engagement
Tween Peaks Camp
Camp Counselor
• Helped 24 campers, ages 10 to 14, work through difficult situations, such as bunkmate conflicts
• Researched best practices in leadership and inclusion to create programs that promoted positive environment
• Monitored off-site three-day camping trips of 48+ campers by organizing meals, activities, and schedules to ensure safe new experiences

GLOBAL HEALTH COURSEWORK
Global Health Promotion
Student
• Collaborated with team of five students to complete literature review of current research
• Wrote and presented action plan to educate class members about perceptions of vaccinations in other countries
• Developed understanding of global health concerns and policies
Building Your Resume

HEADER

- Make your name stand out
- Include email, phone, address
- Can include permanent/home and current/school address

EXPERIENCE BLOCKS

Always include:
- Name of organization/company
- Location and dates
- Your position title
- 2 to 5 bullet points (accomplishment statements)
- Past or present? If you are still doing the job or internship, write in the present tense. If you no longer hold the position, write in the past tense.
- Include jobs, internships, volunteer or leadership experience, study abroad, coursework, and student clubs or groups

If applicable, you can include research experience:
- Research experience and skills can also be highlighted in these blocks
- Write about these experiences just like a job, internship, or club
- Explain what you were researching by answering “how” and “why” for each of your skills
- Don’t forget: you need to focus on SKILLS

TAILORED HEADINGS

- Don’t be too generic. Headings like “Experience,” “Relevant Experience,” or “Activities” don’t help guide the employer
- Consider how to frame your experience to make it relevant to the position for which you are applying

For example, the heading “Graphic Design Experience” tells much more than just “Experience.”

COURSEWORK (OPTIONAL)

- Include only classes that are relevant to the position you want
- Consider projects, research, group work, industry knowledge, or skills you gained
SKILLS SECTION TIPS:

HOW TO EXPLAIN LANGUAGE SKILLS
+ Literate: Can comfortably read and write the language.
+ Conversational: Can speak the language.
+ Proficient: Can read, write, and speak the language well.
+ Fluent: Can read, write, and speak the language with similar skill to a native speaker. (You must be prepared to be interviewed and work in this language.)

COMPUTER SKILLS:
+ Include software, languages, and hardware experiences required for the job, as well as your skill level.

LAB SKILLS:
+ Include information about laboratory procedures or techniques you can conduct or equipment you can operate.

FORMATTING TIPS:
+ Keep your resume to one page; it is a summary of your most relevant experiences (the length may vary from industry to industry; it is important to do research on industry standards).
+ Keep it simple. Use the same formatting throughout to make your resume easy to read.
+ Spell check: errors do not make a good first impression.
+ Do not include personal information such as birth date, ethnicity, interests, or hobbies.
+ No need to mention that you have references; employers will request them.
+ Spell it out: no abbreviations.

EDUCATION & HONORS
+ Include Indiana University and Bloomington, IN
+ Include the name of your degree (spell out Bachelor of Arts, Science, etc.)
+ Include major, minor, concentrations
+ Include GPA (only if above 3.0)
+ Add honor societies

+ If you include scholarships/honor societies, be sure to specify what you received it for or why you were inducted
+ No need to mention your high school. After sophomore year, only college experiences should be on your resume (unless your high school experience is uniquely relevant to the position)

ACCOMPLISHMENT STATEMENTS
+ Start with a strong action verb for each bullet
+ Explain how you demonstrated this skill: What did you do? Who did you work with?
+ Explain why you used the skill or the result: What did you accomplish? How were people impacted?

Table:

<table>
<thead>
<tr>
<th>SKILL VERB</th>
<th>HOW</th>
<th>WHY</th>
</tr>
</thead>
<tbody>
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<td>Plan</td>
<td>Educational experiences such as museum trips for group of five</td>
<td>To increase cultural engagement</td>
</tr>
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COMPLETED STATEMENTS

Plan educational experiences such as museum trips for group of five to increase cultural engagement
GRAPHIC DESIGN EXPERIENCE

GRAPHIC DESIGN INTERN
BLUELINE MEDIA PRODUCTIONS\nMAY 2019 - PRESENT

- Research for inspiration, materials, and merchandise to discover methods of producing final products
- Develop ideas to pitch to the creative director on a daily basis for product, web, and graphic design
- Handle front-desk communications such as email, phone calls, and greeting clients

PAGE DESIGNER
INDIANA DAILY STUDENT\nJAN 2016 - APRIL 2019

- Designed covers and inside pages to create aesthetically pleasing layouts with optimal readability
- Copy-edited one section per newspaper published
- Conceptualized 1-2 illustrations per publication for stories without photographs

CUSTOMER SERVICE EXPERIENCE

STUDENT STAFF
INDIANA UNIVERSITY DINING\nAUG 2015 - APRIL 2019

- Completed multiple hours of ServSafe training to verify food safety knowledge
- Maintained food safety and kitchen cleanliness during every shift by preparing my work station and wiping it down
- Assisted more than one hundred customers an hour while ensuring every person received individualized treatment

VOLUNTEER DOCENT
ESKENAZI MUSEUM OF ART\nDEC 2015 - APRIL 2016

- Conducted ten guided tours each shift to facilitate optimum experiences for the patrons
- Utilized knowledge of art history to answer all questions about the Rococo Art Movement, African art, and Contemporary Art
- Adapted to the interests of each individual group by altering the amount of time spent with each collection
- Promoted more than twenty museum events via social media and by writing articles for the local newspaper

EDUCATION

BACHELOR OF ARTS, STUDIO ART (B.A)\nINDIANA UNIVERSITY | MAY 2019
GPA: 3.2 / 4.0

SKILLS

- Adobe Creative Suite
- Photo editing
- Typography
- Illustration
- Design theory
- Web content development
- HTML/CSS
KATHERINE C. POTTER
394 N. Dogwood Ave., Bloomington IN 47405
(812)-855-0000 • katpotter@indiana.edu

EDUCATION & HONORS
Indiana University
Bachelor of Science, GPA: 3.74/4.00
Major: Chemistry
Minor: Psychology

Iota Sigma Pi (National Honor Society for Women in Chemistry)
Hudson Holland Scholars Program (top 20 percent of high school class, 3.2+ GPA)

CHEMISTRY RESEARCH EXPERIENCE
Dann Lab, Indiana University
Student Researcher
- Analyze NMR, IR spectroscopy and mass spectroscopy to determine chemical structure
- Develop a foundational understanding of recent scientific breakthroughs by interpreting research
- Control records and logs of research to ensure accuracy and care in experiments and data collection

CULTURAL IMMERSION & LANGUAGE
Gaborone - Community Public Health Summer Program
Student Member
- Gained cross-cultural competency through integration living with local family resulting in increased awareness
- Designed local flyer campaign using Photoshop to promote safe drinking water habits in several towns
- Completed patient intake forms based on medical history questions to best provide services at local clinic

MENTORING & LEADERSHIP EXPERIENCE
Women in Science, Indiana University
President
- Lead bi-weekly meetings with 15+ members and collaborate closely with Vice-President to plan and implement quarterly events
- Execute marketing plan to redesign recruitment practices resulting in 30% increase in student engagement

Member
- Attended meetings and participated in events to increase overall knowledge of science industry and build relationships with other women to support one another in the sciences

GLOBAL HEALTH COURSEWORK
Global Health Promotion, School of Public Health, Indiana University
Student
- Collaborated with a team of 5 students to complete literature review of current research and write an action plan to educate classmates about the perceptions of vaccinations in other countries
- Developed understanding of global health concerns and policies to gain a broader knowledge base

RESEARCH SKILLS
Biochemistry: Protein purification - Affinity chromatography (Histidine and GST tag) and FPLC, ELISA, SDS-PAGE
Instrumentation: Fourier transform IR spectroscopy, isothermal titration calorimetry (ITC), Atomic absorption spectrometer, UV-Vis spectrophotometer
Microscopy: Phase-contrast, epifluorescence and confocal microscopy, OMX high-end confocal microscope

Should you include a skills section?

As you see below in the ‘Research Skills’ section, we have included the technical skills this student has gained through her science major and experiences. Employers will often reference this section to learn about your technical skills. Your transferable skills, such as written communication, teamwork, and leadership skills should be highlighted in your accomplishment statements. By including them in your accomplishment statements, you have more space to expand on and demonstrate those non-technical skills.
### Skill Verbs for Resumes

Make your accomplishment statements shine by using strong writing.

#### Communication Verbs

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#### Creative Verbs

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#### Data Collection + Finance Verbs

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#### Research Verbs

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#### Technical Verbs

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<th>Computed</th>
<th>Determined</th>
<th>Inspected</th>
<th>Replaced</th>
<th>Tested</th>
<th>Upgraded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied</td>
<td>Conserved</td>
<td>Developed</td>
<td>Installed</td>
<td>Rectified</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assembled</td>
<td>Constructed</td>
<td>Drafted</td>
<td>Installed</td>
<td>Regulated</td>
<td></td>
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</tr>
<tr>
<td>Built</td>
<td>Converted</td>
<td>Engineered</td>
<td>Mapped</td>
<td>Remodeled</td>
<td></td>
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</tr>
<tr>
<td>Calculated</td>
<td>Debugged</td>
<td>Fabricated</td>
<td>Operated</td>
<td>Repaired</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coded</td>
<td>Designed</td>
<td>Fortified</td>
<td>Overhauled</td>
<td></td>
<td></td>
<td>Utilized</td>
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### Leadership Skills

<table>
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<tr>
<th>Administered</th>
<th>Contracted</th>
<th>Enhanced</th>
<th>Hosted</th>
<th>Motivated</th>
<th>Replaced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assigned</td>
<td>Controlled</td>
<td>Established</td>
<td>Implemented</td>
<td>Navigated</td>
<td>Restored</td>
</tr>
<tr>
<td>Analyzed</td>
<td>Converted</td>
<td>Evaluated</td>
<td>Improved</td>
<td>Organized</td>
<td>Reviewed</td>
</tr>
<tr>
<td>Appointed</td>
<td>Coordinated</td>
<td>Executed</td>
<td>Incorporated</td>
<td>Originated</td>
<td>Recruited</td>
</tr>
<tr>
<td>Approved</td>
<td>Decided</td>
<td>Expedited</td>
<td>Increased</td>
<td>Overhauled</td>
<td>Scheduled</td>
</tr>
<tr>
<td>Assigned</td>
<td>Delegated</td>
<td>Formed</td>
<td>Initiated</td>
<td>Oversaw</td>
<td>Secured</td>
</tr>
<tr>
<td>Attained</td>
<td>Developed</td>
<td>Generated</td>
<td>Inspected</td>
<td>Planned</td>
<td>Selected</td>
</tr>
<tr>
<td>Authorized</td>
<td>Direct</td>
<td>Governed</td>
<td>Instituted</td>
<td>Presided</td>
<td>Stuffed</td>
</tr>
<tr>
<td>Chaired</td>
<td>Eliminated</td>
<td>Handled</td>
<td>Led</td>
<td>Prioritized</td>
<td>Streamlined</td>
</tr>
<tr>
<td>Coached</td>
<td>Emphasized</td>
<td>Headed</td>
<td>Managed</td>
<td>Produced</td>
<td>Strengthened</td>
</tr>
<tr>
<td>Considered</td>
<td>Encouraged</td>
<td>Hired</td>
<td>Maximized</td>
<td>Recommended</td>
<td>Supervised</td>
</tr>
<tr>
<td>Consolidated</td>
<td>Enforced</td>
<td>Merged</td>
<td>Reorganized</td>
<td></td>
<td>Training</td>
</tr>
</tbody>
</table>

### Organizational Skills

| Approved          | Compiled        | Inspected      | Prepared       | Reviewed       | Updated       |
| Arranged          | Corrected       | Logged         | Processed      | Routed         | Validated     |
| Catalogue         | Corresponded    | Maintained     | Provided       | Scheduled      | Verified      |
| Categorized       | Distributed     | Monitored      | Purchased      | Screened       |              |
| Charted           | Executed        | Obtained       | Recorded       | Submitted      |              |
| Classified        | Filed           | Operated       | Registered     | Supplied       |              |
| Coded             | Generated       | Ordered        | Reserved       | Standardized   |              |
| Collected         | Incorporated    | Organized      | Responded      | Systematized   |              |

### Problem Solving Skills

| Adjusted          | Converted       | Eliminated     | Planned       | Resolved       | Solved        |
| Analyzed          | Determined      | Examined       | Prepared      | Reviewed       | Tested        |
| Anticipated       | Diagnosed       | Executed       | Recommended   | Selected       | Verified      |
| Changed           | Discovered      | Expanded       | Reconciled    | Set Up         | Utilized      |
| Completed         | Doubled         | Identified     | Reorganized   | Simplified     |              |

### Teaching + Mentoring Verbs

| Adapted           | Coordinated     | Enabled        | Guided        | Persuaded      | Trained       |
| Advised           | Counsel         | Encouraged     | Individualized| Reviewed       | Transmitted   |
| Clarified         | Critiqued       | Evaluated      | Informed      | Simulated      | Tutored       |
| Coached           | Developed       | Explained      | Instilled     | Stimulated     |              |
| Communicated      | Empowered       | Facilitated    | Instructed    | Taught         |              |
| Conducted         | Edited          | Focused        | Motivated     | Tested         |              |
How to Include Study Abroad Experience

Your study abroad experience can add great diversity and unique skill sets to your resume. Below are some ideas on how to incorporate your study abroad experience in your resume.

Sample Experience Blocks

**Universidad de Sevilla, Seville, Spain** Jan.-May 2017
- Adapted to Spanish culture and developed Spanish fluency through daily interactions with host family and community
- Led a research team on developing social programs and presented findings to class in Spanish
- Enhanced communication skills by interacting with people of different cultures and languages

**Paul Valéry University, Montpellier III, Montpellier, France** May-Dec. 2017
- Increased French language proficiency through daily communication with French peers
- Bolstered knowledge of French culture through extensive classroom study and host family experience

**Chulalongkorn University, Bangkok, Thailand** July-Oct. 2016
*Research Assistant*
- Conducted research and implemented surveys to learn teaching habits of Thai educators
- Developed training materials in Thai for educators in public schools focused on improving teaching methods and active learning strategies
- Presented finding of research to educators from various countries in East Asia at annual committee meeting
- Immersed in culture and language of Thai daily life, gaining leadership, cross-cultural communication, and problem-solving skills.

How to Articulate Language Proficiency According to LinkedIn

<table>
<thead>
<tr>
<th>Scale/Framework</th>
<th>LinkedIn Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 0</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 1</td>
<td>Elementary Proficiency</td>
</tr>
<tr>
<td>Level 2</td>
<td>Limited Working Proficiency</td>
</tr>
<tr>
<td>Level 3</td>
<td>Professional Working Proficiency</td>
</tr>
<tr>
<td>Level 4</td>
<td>Full Professional Proficiency</td>
</tr>
</tbody>
</table>

Sample Skills + Abilities Gained
- Adaptability
- Cultural Sensitivity
- Problem Solving
- Communication
- Confidence
- Organizational Skills
- Teamwork Skills
- Independence
- Perseverance
- Dealing with ambiguity
- Flexibility
REPORT + EXPLORE
CAREER OUTCOMES
With the Career Analytics Platform (CAP)

+ REPORT YOUR EXPERIENCES
Use CAP to share your internship and volunteer experiences and post-grad outcome

+ LOOK AT OUTCOMES
Explore the outcomes for students with your degree & how graduates succeed after school

+ APPLY YOUR KNOWLEDGE
Meet with a career coach to find out how this data can impact your preparation for the working world

INDIANA.12TWENTY.COM
Interviewing Successfully
Make a good impression, ace the interview and secure an offer by following these four steps:

1. RESEARCH THE COMPANY
By investigating potential employers, you can discover details about the employer that will help prepare you for an interview. You’ll be able to learn about what qualities they look for in their employees to better present yourself as the best candidate.

2. PREPARE + REHEARSE
Practicing your interview skills helps reduce stress during the actual interview, which in turn allows you to focus on connecting with your interviewer rather than struggling to come up with answers.

3. DRESS PROFESSIONALLY
It’s important to dress professionally for a job interview because how you dress and carry yourself is the difference between a good or bad first impression.

4. SAY ‘THANK YOU’
Sending a thank you note or email after a job interview helps you build relationships with people who can influence the hiring decision and help you stand out from other candidates vying for the job.
1. Research the Company

Learn as much as possible about the organization:

- What is the mission, goal, or purpose of the organization?
- What kind of content do you see on its official website?
- Has the company been in the news recently?
- What projects or initiatives are they currently working on?
- How much do you know about the culture of the organization? How big is the organization? How many employees does it have?

Talk to anyone you know who works at the organization/company or check the Walter Center Success Network or LinkedIn to see if there are any alums working for the company you could speak with to learn more.

IMPORTANT SKILLS + ASPECTS OF THE JOB DESCRIPTION:

COMPANY FACTS + RESEARCH

2. Prepare + Rehearse

Use the SPAR Method

With the skills and important aspects of the job description in mind, use the SPAR acronym to develop examples that illustrate those skills.

Situation • Problem • Action • Result

You can use SPARs to answer interviewing questions. When you use SPAR, you can develop a few examples that can be used to answer multiple possible questions. For example:

<table>
<thead>
<tr>
<th>Skill to Highlight</th>
<th>Problem Solving</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>I was participating in a research project in the Cognition and Action Neuroimaging lab where we manage toddlers’ interactions and behaviors.</td>
</tr>
<tr>
<td>P</td>
<td>One of the children got really sick during one of our sessions.</td>
</tr>
<tr>
<td>A</td>
<td>I took initiative and went to our emergency contact information database to contact the child’s parent.</td>
</tr>
<tr>
<td>R</td>
<td>I was able to calm the child down without upsetting the other children and her father was really thankful for the way I handled the situation. He ensured us his daughter would be back to participate as soon as she was feeling better.</td>
</tr>
</tbody>
</table>

This SPAR relates to the following questions:

Tell me about a time you had to handle a difficult situation? Describe a situation in which you worked as part of a team and what role you had within the team. Give me an example of your problem-solving capabilities.

Try it out!
Prepare to Ask Questions

At the end of the interview, you will have the opportunity to ask the employer questions. Try to ask questions that genuinely interest you and display your knowledge of the organization. This could include questions like:

+ What is the culture of the organization?
+ How do you see new staff contributing to the (initiative, project)?
+ What are your goals for this position in the first year?

Formula for Brainstorming Questions:
What I know + Why I care + Tell me more about ...

<table>
<thead>
<tr>
<th>What I Know</th>
<th>I read that your company is increasing its philanthropic contributions by 20 percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why I Care</td>
<td>I have always been passionate about fundraising for nonprofits</td>
</tr>
<tr>
<td>Tell me more about</td>
<td>Can you tell me more about this new initiative?</td>
</tr>
</tbody>
</table>

What questions would you ask in an interview?

... and Prepare to Answer Questions

It’s best to prepare for an interview by compiling your list of SPARs so you’re ready for whatever might come your way. However, here are a few typical interview questions:

+ Tell me about yourself.
+ Why are you interested in working with our organization?
+ What is one of your greatest strengths?
+ What is one of your greatest weaknesses?
+ You can always use the career guides online or Google to find industry specific interview questions as well.

Before Going to the Interview:

+ Bring a portfolio or notepad, extra copies of your resume, and a list of questions to ask the employer
+ Give yourself time to travel and arrive a few minutes early. Look up the parking situation, building address and directions before you’re in the car.
+ Have the office phone number handy in case you need to contact them

3. Dress Professionally

Your best outfit + your confidence = a great first impression. These tips outline commonly accepted attire for interviewing. However, you may want to tailor your outfit depending on what industry you hope to be working in and your personal style.

General Guidelines

TOpS collared button down, blouse, sweater
BOTTOMS appropriate length and neutral colors
Suits matching neutral colors
SHOES match belt, walk well in them
GROOMING clean and neutral

Avoid these Items
Bold makeup, strong cologne or perfume, shorts and casual shoes
4. Say ‘thank you’

By sending a thank you note, you show your interviewer common courtesy and respect for their time. Since so few applicants send a thank you note, you’ll automatically stand out if you do.

Dear Mr./Ms. Last Name:

I enjoyed speaking with you about the research position. I’m excited about the potential opportunity to work with such an excellent company.

As you recall, we talked about how I worked on similar research projects while studying for my master’s degree at Indiana University, as well as my suggestions for statistical analysis that proved to be valuable.

Thank you again for taking the time to interview me. If you have any questions or need any further information, please do not hesitate to contact me at janessmith@email.com or at 812-123-4567.

Sincerely,

Jane Smith

Thank You Note Tips

✦ Before you leave the interview, get business cards or write down names to ensure accuracy.
✦ Send thank you notes to each person who interviewed you within 24 to 48 hours of the interview. These can be handwritten or emailed.
✦ Be sure to thank your interviewers for their time, restate your interest and enthusiasm for the position, and mention something you discussed with the interviewer.
✦ Finally, check for spelling mistakes and typos before sending!
Attend a Career Fair

Regardless of your major, year in school or future goals, there are many benefits to attending a career fair. At our Career + Internship Fair, which happens each fall and spring semester, you can:

+ Investigate positions and career fields you could pursue with your major and background
+ Meet representatives from organizations for whom you are interested in working
+ Get more information about specific companies and organizations
+ Gain valuable interview experience
+ Increase your chances of interviewing with an employer
+ Receive sound job search advice from seasoned company recruiters
+ Develop your network of contacts

WHAT SHOULD I ASK A RECRUITER?

Do your homework before you attend the fair and find answers to as many of these questions as possible—it shows the employer you are serious about your candidacy.

INTERNSHIPS
+ What experiences might I have as an intern in your organization?
+ Do you offer both paid internships and internships for academic credit?
+ Do many of your interns become full-time employees after their internship?
+ What is your favorite part about working for [name of organization]?

JOBS
+ What skills do you look for in potential candidates?
+ What type of previous work experiences do you look for in candidates?
+ What’s the best way to apply and how long does the process usually take?
+ Will you be on campus to interview?
SAMPLE QUESTIONS THEY MAY ASK YOU
+ When are you available to begin working?
+ Are you interested in full-time or internship opportunities?
+ What kind of position are you looking for?
+ Which geographic areas are you interested in?
+ Why did you stop at our table today?
+ May I have a copy of your resume?

WITHIN TWO WEEKS OF THE FAIR, follow up with the representatives you spoke to, unless you have discussed an alternative arrangement. Employers may leave a fair with hundreds of resumes, and they report that less than 5 percent of students follow up after a fair. This simple step can give you a big advantage.

DEVELOPING YOUR “PITCH”
Don’t ask what positions the employers have; tell them what you’re seeking. The best way to do this is with a prepared “pitch” or elevator speech. Your pitch is a 10- to 15-second introduction that includes:

+ Who you are (your major, your interests)
+ What you offer (skills, experience)
+ What you’re looking for (a good opportunity to show tailored interest in the company)
+ A good follow-up question

Example: Hi, I’m Bob Marks. I’m a junior at IU majoring in apparel merchandising. I did an internship last summer with a designer in New York and that really piqued my interest in clothes designed for customers with disabilities. I’m hoping to complete another internship in a related area this summer. I know your company recently developed a line of activewear for customers with disabilities. How did this innovative line come about?

TRY WRITING YOUR OWN PITCH:

Who you are (your major, your interests)

What you offer (skills, experience)

What you’re looking for (a good opportunity to show tailored interest in the company)

A good follow-up question
Negotiating a Job Offer

Negotiation is a process during which you and an employer come to a mutual agreement about the terms of your employment or your compensation package. Every job seeker can negotiate, but not every job seeker should negotiate. When deciding what is right for you, it is important to first have a clear understanding of your “market value.” Consider what skills, knowledge, and experience you offer an employer, then consider how your profile satisfies the needs of the organization.

**STEP 1. RESEARCH**

First, you want to determine what your offer is worth, and any additional expenses you might have. Knowledge of the position, its requirements, and the organization will help you place value on the offer. The following resources can assist you with researching aspects of an offer:

- PayScale: Career Field Starting Salaries
- MyMove: Location-Specific Cost of Living
- Federal & State Taxes (to calculate monthly take home pay)
- Money Smarts: Create a Budget

**STEP 2: EVALUATE**

Many organizations do not negotiate entry salaries. However, negotiations can focus on many aspects of an offer. Health and retirement plans are usually standard for all employees, but (generally speaking) the following aspects of an offer are potentially negotiable:

- Salary
- Location
- Relocation Expenses
- Start Date
How you negotiate, rather than simply what you say when you negotiate, may make
the difference when an employer decides on a final job offer. If you conduct yourself
with confidence, realism, and grace as you present your research, you will be far
more persuasive than if you lacked an understanding of industry standards and
organizational resources. Simple and direct inquiries tend to yield the best results.

The employer should be the first to introduce the topic of compensation. Once this
topic is broached, however, you should feel free to inquire about various aspects of the
compensation package. These tips can help you prepare your negotiation delivery:

+ **Strike when the iron is hot**—when an employer has decided you are essential to the organization and
  has offered you a position. Discuss a desirable decision date with your employer, so you have time to
  investigate the offer.

+ If possible, **negotiations should be conducted in person or over the phone, and then summarized in
  writing.** A written record is more binding and allows you to examine both the salary and benefits.

### EXAMPLE NEGOTIATION DELIVERIES

**Negotiation Topic: Relocation Costs**

**Scenario:** You have been offered a full-time position
across the country, and will need to end your lease early,
and pay to move all your furniture and belongings to your
new city. After careful research, you have determined this
will cost more money than you have, and will be making in
the first few months on the job.

**Preparation:** Assess relocation expenses by considering
gas prices, moving company fees or similar fees, travel
time to the new city, lease termination fees, and security
deposits for a new living arrangement. Outline this budget
concisely to present to an employer.

**Script:** “After researching moving costs, and creating a
budget for relocating to your city, I’ve realized that I will
be struggling to cover expenses the first few months of
my employment. Would it be possible for me to receive
reimbursement in addition to my starting salary?”

**Negotiation Topic: Starting Salary**

**Scenario:** You have been offered two full-time positions.
After careful consideration, you conclude that Firm A
matches your career objectives and values closer than
Firm B; however, Firm B offers a significantly more
competitive salary.

**Preparation:** Research entry-level salaries for your career
field; factor in the location of each job and cost of living.
Compare Firm A’s and Firm B’s offers to the average salary.
Outline this research concisely to present to Firm A.

**Script:** “Thank you so much for offering me a position
at Firm A. I have received another offer, which seems to
match average compensation in this career field, while
Firm A’s offer is lower. Would we be able to negotiate my
starting salary or an incentive/retention bonus?”
Are you considering going to graduate school?

Before starting your application, talk with professors, academic and career advisors, professionals in the field, and current graduate students. Consider these questions:

+ Why are you interested in going to graduate school?

+ What are your career goals?

+ How will an advanced degree help you attain these goals? Is an advanced degree required?

+ Do you have the academic stamina to continue your education or do you need time off?

+ Do you have the grades and test scores needed for admittance? (Most programs require 3.0 GPA)

+ Will full-time work experience enhance your candidacy for graduate school admittance?
CHOOSING A PROGRAM
Now that you’ve decided that graduate school is the next step for you, it’s time to begin looking for programs. Your professors and advisors are great resources. Also, try looking at graduate school directories and websites to explore programs.

+ Petersons.com
+ GraduateGuide.com
+ GradSchools.com
+ US News and World Report ranking list
+ Professional associations in your field

Some industries prefer graduates from accredited programs, so be sure to check on hiring practices in your industry before choosing programs.

APPLICATION PROCESS
Use this list to make sure you have these materials ready for your applications. Be sure to carefully review the application checklist for each of the programs to which you are applying (the examples below are general guidelines). You should carefully devise a system of record keeping, maintain copies of everything, and begin talking to your professors, requesting letters of recommendation, and researching programs during your junior year.

FINANCIAL AID
Opportunities for financing your graduate school education vary greatly, depending on the program and the field of study. While working on your application materials for graduate school, you should be asking the specific programs about potential merit-based scholarships, graduate student loan programs, and graduate assistantships, which include research, teaching, and administrative positions. Sites such as U.S. News and Petersons have additional information on types of aid and how to finance your graduate school education. Be sure to ask the program you plan to attend about options for paying for graduate school.

- Application Form
- Test Scores. Different fields require different tests. Give yourself several months to prepare. The GRE is the most common exam for graduate school; for specific information visit ETS.org
- Official Transcript
- Recommendation Letters. It is vital that you get to know your professors and other supervisors well. You will need approximately three letters of recommendation. Give recommenders at least a month to write the letters. Provide them with your resume, a statement of your experience and goals, any necessary forms, and a stamped, addressed envelope (if necessary).
- Personal Statement. Visit Writing Tutorial Services, the Career Development Center, Health Professions and Prelaw Center, Walter Center for Career Achievement, and your professors/academic advisors for help composing your personal statement.
- Resume or Curriculum Vitae (CV)

DON’T GO TO GRADUATE SCHOOL JUST BECAUSE...
+ You don’t know what you want to do for a career
+ You are avoiding the job search
+ Your parents say you need to go
+ You want a way to defer student loan payments
+ You are unhappy with a current job
# Resume

A marketing tool, a summary of your experiences.

+ Highlight of professional accomplishments
+ One page
+ Short sentences/ accomplishment statements
+ Less class and academic focused
+ Can be customized to fit each position during the job search

## KATHERINE C. TAYLOR

2112 N. Dogwood Ave., Bloomington IN 47405  
(812)-855-0000 • kattay@iu.edu

## EDUCATION & HONORS

**Indiana University**  
Bachelor of Arts, GPA: 3.74/4.0  
 Majors: Psychology, International Studies  
 Minors: Health Studies; East Asian Languages & Culture (Chinese Mandarin, Proficient)  
 Psi Chi Honor Society (top 35 percent of class, min. GPA in psychology courses of 3.50)  
 Hudson Holland Scholars Program (top 20 percent of high school class, 3.2+ GPA)

## PSYCHOLOGICAL RESEARCH EXPERIENCE

**Cognition and Action Neuroimaging (CAN) Laboratory, Indiana University**  
Student Researcher  
- Research toddlers’ cognitive interactions using functional magnetic resonance to determine cognitive growth  
- Analyze results of interactive sessions based on child’s actions to make conclusions regarding brain function and understanding  
- Presented research findings at annual convention through group presentation

## CULTURAL IMMERSION & LANGUAGE

**Gaborone - Community Public Health Summer Program**  
Student Member  
- Gained cross-cultural competency through integration living with local family resulting in increased awareness  
- Designed local flyer campaign using Photoshop to promote safe drinking water habits in several towns  
- Completed patient intake forms based on medical history questions to best provide services at local clinic

**Practical English Tutorials Program, Indiana University**  
Tutor  
- Facilitated conversations using Chinese Mandarin to explain English language concepts to international students  
- Collaborated with a team of tutors to plan activities designed to increase students’ English vocabulary  
- Critiqued writing assignments to address grammatical issues and improve writing ability  
- Created discussion topics based on conversational English to promote student engagement with classmates  
- Advised students by assessing needs regarding intercultural conflicts due to language barriers

## MENTORING & LEADERSHIP EXPERIENCE

**Big Brothers Big Sisters**  
Mentor  
- Mentor 8-year-old child on a weekly basis regarding homework, involvement, and friendships to provide support  
- Plan educational experiences such as museum trips for a group of five students to increase cultural engagement

**Tween Peaks Camp**  
Camp Counselor  
- Counseled campers through difficult situations, such as bunkmate conflicts to aid in growth and development  
- Developed leadership and inclusion to create programs for 24 girls that promoted a positive environment  
- Monitored off-site three-day camping trips of 48+ campers by organizing meals, activities, and schedules to ensure safe new experiences

## GLOBAL HEALTH COURSEWORK

**Global Health Promotion, School of Public Health, Indiana University**  
Student  
- Collaborated with a team of five students to complete literature review of current research and write an action plan to educate class members about the perceptions of vaccinations in other countries  
- Developed understanding of global health concerns and policies to gain a broader knowledge base
KATHERINE C. TAYLOR
2112 N. Dogwood Ave., Bloomington IN 47405
(812)-855-0000 • kattay@indiana.edu

Research Experience
Cognition and Action Neuroimaging (CAN) Laboratory, Indiana University September–May 2020 & 2021
Student Researcher Bloomington, IN
- Research toddlers’ cognitive interactions using functional magnetic resonance to determine cognitive growth
- Analyze results of interactive sessions based on child’s actions to make conclusions regarding brain function and understanding

Presented research findings at annual convention through group presentation

Conference Presentations
American Psychology Association Conference, Chicago, IL
Co-Researcher & Presenter
- Co-presented research with Dr. S. Jackson on Psychology in the Workplace: Transforming Human Resources

Publications

Professional Associations
- American Board of Professional Psychology
- American Psychological Association

Teaching Experience
Department of Psychology, Indiana University
Undergraduate Teaching Assistant, Introduction to Psychology Course Supplemental Instruction
- Lead supplemental instruction session for 20+ students covering topics from previous week’s lectures and providing exam preparation

Department of Psychology, Indiana University
Teaching Assistant, Experimental Psychology & Social Psychology courses
- Taught Experimental Psychology and Social Psychology courses for 4 semesters, preparing lesson plans, monitoring quizzes and exams, and maintaining frequent office hours
- Graded quizzes, exams, and papers; input scores into Canvas learning management system

Awards
Indiana University
Bachelor of Arts, GPA: 3.74/4.0 May 2022
Blooming, IN

Majors: Psychology and International Studies

Minors: Health Studies and East Asian Languages & Culture (Chinese Mandarin, Proficient)

Psi Chi Honor Society (top 35 percent of class, min. GPA in psychology courses of 3.50) March 2021–present

Hudson Holland Scholars Program (top 20 percent of high school class, 3.2+ GPA) September 2018–present

Curriculum Vitae (CV)
a detailed overview of academic accomplishments.

+ Academically focused
+ More than one page
+ Highlights courses, research, teaching experience, publications, presentations, and conferences
+ Showcases skills
+ Typically used for research, academic, and medical positions

...WITH THE CURRICULUM VITAE
Personal Statement

There are two types of personal statements (statement of purpose): those that require you to answer prompts and those that provide few or no directions. If not specified, your personal statement should be approximately 1.5 to 2 pages in length.

Before you begin writing your personal statement, take time to reflect on your past experiences, reasons for applying to graduate school, and what makes you stand out from the other applicants. Answering the questions below will provide a strong foundation for writing your personal statement.

+ What is missing from your application packet that you want the committee to know about you?
+ What is unique, special, and distinctive about you or your experiences?
+ How did you get interested in this field and what has been the impact of the field on your life experiences so far?
+ What are your career goals?
+ Are there any gaps in your academic record to explain?
+ What personal characteristics and/or skills do you possess that will help you succeed in this profession?
+ What have you learned about this field throughout your various experiences and education?
+ Have you overcome any hardships or obstacles?
+ What makes you a strong fit for this program?
+ Why are you interested in this specific school?
GENERAL GUIDELINES

Tell a Story and Concentrate on Your Opening Paragraph

Make your statement memorable by writing a story with concrete details that are unique and lively. Draw the reader in with your unique story and build upon this throughout the statement.

Be Specific

What skills have you developed that will allow you to succeed? Also consider what you are going to do after graduate school and what skills you will learn from the program that will make you a great advertising executive, English professor, or researcher, for example.

Research and Know Your Audience

 Mention parts of the curriculum that are in line with your areas of interest and specific faculty with whom you want to do research.

Avoid Certain Subjects and Clichés

If possible, avoid talking about experiences from high school or other controversial topics (religious/political issues), unless they are relevant to the program to which you are applying. Avoid generic reasoning (such as attending art school because you are creative) whenever possible. Answer the questions on the previous page to help you avoid clichés.

Showcase Your Fit

Make sure that you explain why you are a good fit for the program as well by doing research about the program, classes offered, and faculty members in the department. Demonstrate through your personal statement that you and the program are a good match by providing examples and tying together your experiences.

PERSONAL STATEMENT FORMULA

The following diagram is one popular way of formulating your personal statement.

WHERE YOU’VE BEEN

It is important to include a paragraph or two stating your past experiences and qualifications for the graduate program. This can include discussing past coursework, research, internships, and volunteer activities that tell a story about the background you are bringing to the program.

WHERE YOU’RE GOING

Be sure to highlight how receiving this graduate degree factors into your long-term goals.

WHY THIS SCHOOL?

Describe how the coursework, research opportunities, and faculty mentorship that the particular program offers are related to your long-term goals.

To discuss your personal statement in detail, use Handshake to schedule an appointment with a career coach. To learn more, visit our website at go.iu.edu/4A6o
Build Meaningful CONNECTIONS

While pursuing experiences, designing plans for the future and sharing your story, you’ll also want to keep in touch with the connections you make along the way – these can be faculty you engage during office hours, staff (like career coaches) who help you make decisions, and – most importantly - employers you meet on campus and alumni you reach out to for guidance. These individuals will be transformative to your future success!

LET’S GET STARTED

How can you use your natural social skills to build relationships and talk about careers that you’re interested in at the same time? We’ll use these topics to learn how:

- Networking Relationship Building

We want to help you use your natural skills of building meaningful relationships to help you in your career development process, not teach you how to ask for a job or get a business card.

How does it work?

We’ll do some activities that allow us to examine our social circles to determine how they can be expanded and used for building our careers.

Informational Interviewing

This key tool is one of the best ways to use your growing community to learn about careers, industries, and companies you’re interested in.
NETWORKING IS OUT, RELATIONSHIP BUILDING IS IN.

For those of you who get chills at just the thought of networking, fear not, your day has come. We want to help you use your natural skills of building meaningful relationships to help you in your career development process.

We’re not talking about asking someone for a job, or introducing yourself with the hopes of getting a business card. We are talking about getting to know people and letting them get to know you. Don’t worry about how much or where you do it – whether one-on-one or in groups, it is more important just to start. As Lindsay Pollack, author of Getting from College to Career, explains, “I encourage you to drop any negative connotations you associate with networking – images of schmoozy guys shaking dozens of hands and giving out their business cards like free samples at a super market. In my definition, networking is about building and maintaining relationships. (p.89)”

You’ll be able to rely on connections you make in ways such as for emotional support, sharing and gaining information, getting assistance on different topics, and forming alliances to better your life.

Why should I build relationships?

There are many reasons to develop relationships throughout life. Right now, one of the most valuable reasons is the chance to get to know others who share your passions.

On top of that, did you know that most jobs are not posted or advertised publicly? According to Matt Youngquist, the president of Career Horizons, “At least 70 percent, if not 80 percent, of jobs are not published. And yet most people — they are spending 70 or 80 percent of their time surfing the net versus getting out there, talking to employers, taking some chances [and] realizing that the vast majority of hiring is friends and acquaintances hiring other trusted friends and acquaintances.”

[Relationship building] is not contacting everyone you know when you are seeking a new job and asking if they know of any job openings. Instead, it is an exchange of information. When you develop a career networking contact, you may not have any pertinent information to share immediately; however, you can always be available to help in the future.

Where can I do it?

Everywhere! There is no bad place to start building a relationship with people around you. Think about people you meet on campus, at work, in classes, during community events, etc. These are all great places to build relationships.

When should I do it?

Always! Whether you believe it or not, you are always building meaningful relationships with people around you. It is what you do with them and how much you invest in them that matters.

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Who’s in My Network?

There’s a little bit of prep work to do in order to find out who’s already in your network. These are probably people you see quite often. Let’s get started.

1. BRAINSTORM YOUR RELATIONSHIP CIRCLES

Fill out the Mind Map with the names of people you know and who you might go to for help or advice. Friends, family, classmates, acquaintances—anyone is fair game and no one should be left out. See how many you can get in one minute!
EXPAND YOUR REACH

2. FIND PEOPLE
Now that you’ve had a chance to think about some people in your circles and what speed you want to take, let’s talk about how to find more people and expand your circles.

+ LinkedIn and other social media: make sure your profile is professional and that you always attach a personalized note to your “connect” requests.
+ Walter Center Success Network: start with the IU alumni who have already said that they want to help you!
+ Look at your relationship circles again: review who you wrote down during the brainstorm. Who can you start contacting now?

3. NOW YOU’VE FOUND PEOPLE. WHAT’S NEXT?
Reach out to schedule an informational interview.

+ Have some questions prepared that show you have done your homework.
+ Tip: stay up to date on the news. Current events in news and in your industry are great conversation starters and may even connect to the organization or person you are interested in.

4. REMEMBER: THE GOLDEN RULE!
Building a meaningful relationship means that you both are there to help each other.

+ Share your insight
+ Share useful resources
+ Offer to help answer questions they may have or use your expertise to help them

Relationship building “is not just about who you know; it’s about who knows you. You’ve got to get out there, introduce yourself, and become known and respected.” (Pollack, p.89)

5. THANK YOU!
Remember to always send a thank you letter to the person you talked to. Thank them for their time and reference a specific piece of advice they gave you.
Informational Interviewing

Informational interviewing is one of the best ways to make your growing [community] work for you. It is your opportunity to begin building your community with professionals in your field and learn about what the work is really like. An informational interview is not an opportunity to ask for an internship or a job. Rather, it is a fact-finding mission about the career, industry, or company you are interested in.

Talk to as many people as you can – there is always more to be learned about your chosen field based on the diversity of work settings, different organizational structures, and visions and missions that drive different organizations. Many professionals are happy to share information on their jobs or the industry. You just have to ask!

WHAT DOES IT LOOK LIKE?

An informational interview is a 20- to 30-minute conversation between you and a professional in a career field of interest. Use these resources to find professionals to contact:

+ Walter Center Success Network
+ IU Alumni Association
+ LinkedIn
+ Campus organizations
+ Professional organizations
+ Chambers of Commerce

Joining a professional association is a great step toward developing a large network of potential colleagues. Here are some resources that can help you learn about associations related to your career goals:

+ Associations Unlimited (IU Libraries)
+ Google or other search engines

EXAMPLE REQUEST EMAILS

Dear Ms. Julien,
My name is Katherine Taylor. I’m a Psychology and International Studies major at IU researching a possible career in healthcare. I found your name using the IU Alumni Directory. If you have the time, I would like to meet with you for 20 minutes to discuss your field. If you’re unable to meet, perhaps you could suggest a co-worker or someone you know for me to contact. I appreciate your time.

Thank you,
Katherine

Dear Mr. James,
I’ve been researching public relations professionals on LinkedIn who have experience in campaign planning. and your profile caught my attention because we both studied at Indiana University and have similar interests. Would you have a few minutes that I could talk to you more about your experiences in campaign planning?

Thank you,
Eva

I FOUND SOMEONE. NOW WHAT?

When you find someone to contact, send an email similar to these examples to ask for some of their time. During the meeting or phone call,
you can ask questions about their background and what led them to their current position. You can also ask about the culture of their organization and any advice they have for entering the field. It is not acceptable to simply ask them for a job; this conversation is about gathering advice and information.

You can use the Informational Interviewing Worksheet to help you map out what your goal is and ideas of questions to ask. These are not the only questions to ask, but are a good starting point. Add in questions that will help you know if this opportunity is right for you.

DON’T FORGET TO STAY IN CONTACT

Stay in contact with new connections after completing informational interviews. Many students keep a Microsoft Excel file of their connections to help them keep track of new contacts.

<table>
<thead>
<tr>
<th>Contact</th>
<th>Connection</th>
<th>Notable Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>Justin Lloyd</td>
<td>Met at Networking Night event</td>
<td>Hires interns and entry-level staff members for IU Health</td>
</tr>
<tr>
<td>IU Health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>812.000.0000</td>
<td></td>
<td></td>
</tr>
<tr>
<td><a href="mailto:jlloyd@iuhealth.org">jlloyd@iuhealth.org</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annie Smith</td>
<td>Met in yoga class</td>
<td>Knows the hiring manager for St. Vincent and has experience in mental health organizations; agreed to an informational meeting with me.</td>
</tr>
<tr>
<td>St. Vincent Hospital</td>
<td></td>
<td></td>
</tr>
<tr>
<td>317.000.0000</td>
<td></td>
<td></td>
</tr>
<tr>
<td><a href="mailto:asmith@stvincent.org">asmith@stvincent.org</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

You should track the date of your last contact with each person. You could use LinkedIn to manage your connections. You should periodically connect with important members of your established network, such as former supervisors or professors. You never know when you might want to ask them for a letter of recommendation or reference!

I DID IT. NOW WHAT?

Based on what you learned and what you know about yourself, do you think this industry or company is a good fit for you? Do you have the necessary skills? Does it fit with your values and things you enjoy doing? If there are differences, how much of a problem will those differences be for you? Are you going to continue to pursue and/or research this career more? If NO, ask yourself why? Did you not like the person interviewed? Did you not like the job itself? Did you not like the environment?

EXAMPLE FOLLOW-UP EMAIL

Dear Ms. Smith:

Thank you for the opportunity to meet with you last Tuesday to share your insights on your career. Our discussion was most helpful and has confirmed my interest in pursuing an [major] degree at [university]. I will definitely be [action you’ll take, given the information you’ve learned] and will follow up with [contacts they gave you]. The information you shared has been of great value to me. As you requested, I will let you know of my progress.

Again, I deeply appreciate your time and consideration.

Sincerely,

Type your name here

In your follow-up thank you note, acknowledge how appreciative you are of their time and help and share how the information helped you make any decisions or take further actions on your own career path.
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WALTER CENTER FOR CAREER ACHIEVEMENT

Visit Us!

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+ Ernie Pyle Hall, 2nd Floor
  940 East 7th Street
  Bloomington, IN 47405

Career Coaching
+ Schedule an appointment at
  indiana.joinhandshake.com
+ Drop into Career Studio
  Weekdays in Fall and Spring
  10 a.m. - 4:30 p.m.

Connect Online
+ careers.college.indiana.edu
+ @iuwaltercareers